



## Common Symptoms Checklist

- difficulty interpreting abstract materials
- difficulty listening in noisy environments
- may be withdrawn or sullen
- difficulties with attention
- poor social/peer relations
- deficient fine or gross motor skills
- difficulty with verbal math problems
- poor phonics and sound discrimination
- poor singing and music skills
- inconsistent response to speech
- difficulties in taking notes
- slow/delayed response to verbal stimuli
- difficulty with dictated materials
- better performance in one-to-one settings
- poor reading, writing, spelling, and academic skills
- difficulties with learning a foreign language
- behavioral, psychological, or social problems
- poor receptive/expressive language abilities
- poor auditory memory (span and sequence) skills
- difficulty learning through the auditory channel
- low frustration tolerance/poor self-control
- difficulty in identifying sound source/direction
- difficulty with categorizations and associations
- inability to effectively participate in class discussions
- verbal IQ scores often lower than performance scores
- difficulty following simple and complex directions
- skill scatter across subtests - weaknesses in auditory-dependent areas
- difficulty with simple, complex, immediate, or deferred directions
- requires considerable structure/organization in the classroom

Kelly, D. (2006). Suggestions for parents, teachers, speech language pathologists, and students: Enhancing functional outcomes in children with APD. In: Parthasarathy, T. (ed), *An Introduction to Auditory Processing Disorders in Children*. Mahwah: Laurence Erlbaum Associates, 161-183.