What is Auditory Patterning/Temporal Ordering?

**Definition:**
- Auditory patterning/temporal ordering refers to the ability of the listener to recognize acoustic contours of sound.
- This process involves the understanding of the prosodic aspects of speech, such as rhythm, stress and intonation.

**Examples:**
- rhythm of speech  
  ex) He saw the *snowdrift* by the window. He saw the *snow drift* by the window.

- stress of speech  
  ex) Did you find out her *address*? Did she *address* the court?

- intonation of speech- used for determining whether a sentence is a question or a statement and for use in understanding when someone is being sarcastic  
  ex) Did you REALLY! see a moose? (surprise)  
  Did you really see a moose? (skeptical)

*The following options are provided as a general guide. For specific recommendations or clarification please see the evaluation report.*

**Treatment/Activity Options:**
- temporal patterning training  
- prosody training  
- verbal rehearsal  
- speech-language therapy for pragmatic and social language skills  
- attribution and self-advocacy skills training  
- lipreading/speechreading  
- auditory patterning/temporal patterning activities:  
  - Simon™  
  - Rummikub™  
  - Twister™  
  - sing-along cd/dvd  
  - drama classes  
  - instrument lessons

**Modification Options:**
- multisensory learning environment  
- preferential classroom seating  
- noise abatement at home and school  
- repetition of information with emphasis on key portions, altered speaking rate  
- placement with "animated" teacher  
- pre-teaching  
- note-taker, as needed  
- untimed tests and extended time on assignments